

**SEMEEL**

SECRETARIA MUNICIPAL DE EDUCAÇÃO, ESPORTE E LAZER

*A mudança está em nossas mãos*

**Atividades Orientadoras**

**7<sup>o</sup>**  
**ano**

**Ensino Fundamental**

UNIDADE ESCOLAR:

PROFESSOR(A)

ANO DE ESCOLARIDADE

7º ano

DATA

03 a 06 de abril

NOME:

HOJE É?

SEGUNDA

TERÇA

QUARTA

QUINTA

SEXTA

CÓDIGO BNCC

EF07LI20

## LÍNGUA INGLESA

LI

### Exercícios de fixação – Modal CAN

O Modal verb can é usado quando queremos expressar ideia de capacidade / habilidade, possibilidade, permissão e pedido.

- She can speak Portuguese. (Ela sabe falar chinês.) – CAPACIDADE
- It can happen with anyone. (Isso pode acontecer com qualquer pessoa.) - POSSIBILIDADE
- Mary can play outside. (Maria pode brincar lá fora.) - PERMISSÃO
- Can I talk to the teacher? – (Posso falar com o professor?) – PEDIDO

Além disso, ele pode ser usado para construir frases afirmativas, negativas e interrogativas.

Exemplos:

- Affirmative – I can dance.
- Negative- I can't / cannot dance.
- Interrogative – Can I dance?



### Exercises:

1. Leia e circule can ou can't, respondendo as questões sobre você.

- a) I CAN / CAN'T wear dress at school.
- b) I CAN / CAN'T watch Netflix anytime.
- c) I CAN / CAN'T stay in bed all morning.
- d) I CAN / CAN'T get up late on Monday.
- e) I CAN / CAN'T listen to loud music at home.
- f) I CAN / CAN'T eat in front of the computer.

g) I CAN / CAN'T use mobile phones in the classroom.

2. Analise a palavra entre parênteses (Yes = Can ; No = can't) após, complete as frases com can ou can't,

a) He \_\_\_\_\_ read a book. ( Yes)

b) They \_\_\_\_\_ listen to music. ( No)

c) She \_\_\_\_\_ play the guitar. ( No)

d) They \_\_\_\_\_ eat a sandwich. ( Yes)

e) He \_\_\_\_\_ drink a glass of water. ( Yes)

f) She \_\_\_\_\_ write a letter to her friend.( No)

g) \_\_\_\_\_ he draw a horse? ( Yes)

h) \_\_\_\_\_ they watch a TV show? ( Yes)

i) \_\_\_\_\_ she dance? ( Yes)

3. Escreva respostas curtas( short answers) para cada sentença abaixo, analisando a palavra entre parênteses ( Yes = Yes \_\_\_\_ can / No = No \_\_\_\_can't).

a) Can he touch his nose? ( Yes)

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b) Can she close his eyes? (No)

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c) Can she talk on the phone? (No)

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d) Can she close his eyes? (No)

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e) Can he listen to music in the classroom?( No)

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f) Can they move their arms? (Yes)

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