

SEMEEL

SECRETARIA MUNICIPAL DE EDUCAÇÃO, ESPORTE E LAZER

A mudança está em nossas mãos

Atividades Orientadoras

6^o
ano

Ensino Fundamental



UNIDADE ESCOLAR:

PROFESSOR(A)

ANO DE ESCOLARIDADE

DATA

6º Ano

NOME:

HOJE É?

CÓDIGO BNCC

SEGUNDA

TERÇA

QUARTA

QUINTA

SEXTA

EF06LI17, EF06LI21

LÍNGUA INGLESA

ANIMALS

1



2



3



4



5



6



7



8



9



10



11



12



tortoise

spider

frog

horse

parrot

goat

rabbit

dog

squirrel

cat

snail

deer

crocodile

sheep

bird

pig

zebra

cow

guinea-pig

mouse

bear

penguin

elephant

lion

13

14

15

16

17

18



19

20

21

22

23

24



Look at the animals and write their names below:





Choose the correct answer.



- a) Moth
- b) Butterfly
- c) Ladybird



- a) Brown bear
- b) Polar bear
- c) Polar seal



- a) Fox
- b) Werewolf
- c) Articwolf



- a) Panther
- b) Lion
- c) Tiger



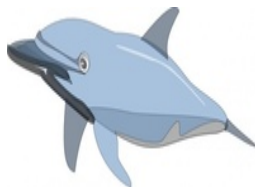
- a) Koala
- b) Meerkat
- c) Giant panda



- a) Monkey
- b) Ape
- c) Monobo



- a) Seafrog
- b) Seaturtle
- c) Seatoad



- a) Shark
- b) Seal
- c) Dolphin



- a) Elephant
- b) Tusk
- c) Trunk

Imperatives

Verbs #1



The Imperative form is used to give orders or instructions, make a request, invitation or offer advice - we usually find them on notices, signs, in recipes and elsewhere. The implied subject in imperatives is the second person (you).



Stop at the junction



Push to open



Keep off the grass



Tidy your room



Chop the apples
Add a teaspoon of cinnamon
Mix well



Pass the salt



Open your books
Sit down
Don't talk

- the imperative is formed by using the base form of the verb.
- The subject is understood to be 'you'
- Use don't (do not) to make it negative

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1. Vimos acima que o Imperativo pode exercer diferentes funções, liste abaixo pelo menos 5 (cinco) dessas funções:

2. A imagem abaixo representa...



- (A) order
- (B) prohibition
- (C) invitation
- (D) request

3. Observe a imagem e a frase abaixo. Qual a função do Imperativo nessa situação?

Pass me the salt, please!



- (A) order
- (B) prohibition
- (C) invitation
- (D) request

4. Complete the sentences (affirmative or negative forms) with the Imperative form of the verbs in brackets.

- a) _____ (not/to drink) that Scotch! You're going to drive!
- b) Please, _____ (to walk) slowly and quietly.
- c) _____ (not/to walk) on the grass!
- d) _____ (to listen) to me when I'm talking to you!
- e) _____ (to repeat) after me: "I won't do that again!"



5. Acima temos **Classroom Rules**, leia-as com atenção! Nela é possível notar que todas as regras de boa convivência em sala de aula estão utilizando o tempo **Imperativo**. Liste abaixo os verbos que você encontrou:

6. Sobre as **Classroom Rules**, assinale **TRUE** para as frases verdadeiras e **FALSE** para as falsas:

	FALSE	TRUE
a) Seja respeitoso todo o tempo.		
b) Erros são proibidos.		
c) Não ajude o colega.		
d) Levante sua mão para falar.		