



**SEMEEL**

SECRETARIA MUNICIPAL DE EDUCAÇÃO, ESPORTE E LAZER

*A mudança está em nossas mãos*

# Atividades Orientadoras



**6º**  
ano

# Ensino Fundamental

UNIDADE ESCOLAR:

PROFESSOR(A)

ANO DE ESCOLARIDADE

DATA

NOME:

HOJE É?

SEGUNDA

TERÇA

QUARTA

QUINTA

SEXTA

CÓDIGO BNCC

EF06LI05, EF06LI06, EF06LI18, EF06LI20

# LÍNGUA INGLESA

## MUSICAL INSTRUMENTS

1. Complete with the correct musical instrument:

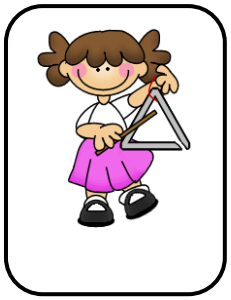


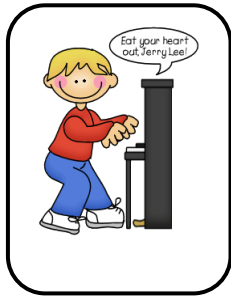




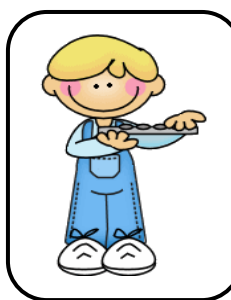
























clarinet – cymbals – drum – drum kit – flute – electric guitar – guitar – keyboard - piano – saxophone - tambourine - tuba – triangle – trumpet - violin – xylophone

**2. Find the musical instruments and complete the words:**

H B Q W A H T D S C B R A O

T L O X G S Q R A T I U G F

X A C A C E V X M U H H M P

W W J M P I T R E P V H P W

S V N S O P S U N O G I K C

N E D L G I D G L K K C I G

S W I Z T A F R G F D Q B G

T N C W M N S Q B O O I L C

C M N T W O H D Y J R L V O

K D J I X P D Z O E E W E W

F\_\_\_\_\_UTE                      G\_\_\_\_\_ITA\_\_\_\_\_

V\_\_\_\_\_OLI\_\_\_\_\_                      PI\_\_\_\_\_NO



**3. Who is he?**



- A) The Beatles    B) Elvis Presley    C) Bob Marley    D) Mozart

4. Choose the instruments *in the same order as the pictures*:



- A) A violin, a cello, a flute, a double bass  
 B) A violin, an organ, a cello, a xylophone  
 C) A drum, a piano, a kazoo, a guitar  
 D) A violin, a cello, a double bass, a flute



5. What is it?

- A) Scottish horn    B) French horn    C) Italian horn    D) German horn

6. Which is the Scottish national musical instrument?



7. Find 6 music styles: poprockjazzrapreggaeclassical

\_\_\_\_\_

\_\_\_\_\_

# Present Continuous

Affirmative	Negative	Question
we use "be" + "ing" verbs		We use "be" followed by
	we use "be" + "not" + "ing" verbs	"Pronoun or subject"
I am walking.	I am not walking.	Am I walking?
She is talking.	She is not talking.	Is she talking?
He is laughing.	He is not laughing.	Is he laughing?
It is raining.	It is not raining.	Is it raining?
They are singing.	They are not singing.	Are they singing?
We are cooking.	We are not cooking.	Are we cooking?
You are smiling	You are not smiling.	Are you smiling?

## 1. Fill in the blanks with "is" or "are".

- Kate \_\_\_\_\_ cooking a turkey for dinner.
- Mom \_\_\_\_\_ setting the table.
- John \_\_\_\_\_ making coffee.
- The boys \_\_\_\_\_ watching TV.
- It \_\_\_\_\_ snowing outside.
- The baby \_\_\_\_\_ laughing.
- The girls \_\_\_\_\_ painting Easter eggs.
- We \_\_\_\_\_ eating turkey.
- The dog \_\_\_\_\_ barking.
- They \_\_\_\_\_ celebrating Easter.

## 2. Write the correct "ing" verb in the blank.

- Kate is \_\_\_\_\_ dinner (prepare).
- They are \_\_\_\_\_ for Easter eggs (hunt).
- We are \_\_\_\_\_ turkey (eat).
- The Easter Bunny is \_\_\_\_\_ (come).
- I am \_\_\_\_\_ Easter eggs (make).

- f) The children are \_\_\_\_\_ candy (eat).
- g) You are \_\_\_\_\_ a nice song (sing).
- h) The dog is \_\_\_\_\_ the cat (chase).
- i) The cat is \_\_\_\_\_ (run).
- j) He is \_\_\_\_\_ coffee (drink).

**3. Negative form. Fill in blanks with “is/ are /not” and/or “ing” verb”**

- a) I am \_\_\_\_\_ cooking.
- b) He \_\_\_\_\_ not eating.
- c) She is not \_\_\_\_\_ (laugh)
- d) It \_\_\_\_\_ (rain).
- e) They are \_\_\_\_\_ painting Easter eggs.
- f) We \_\_\_\_\_ not eating now.
- g) You \_\_\_\_\_ (walk).
- h) Mary is \_\_\_\_\_ sleeping.
- i) Kate and John \_\_\_\_\_ not watching TV.
- j) The dog \_\_\_\_\_ (bark).

**4. Make a question. Fill in the blank with “be” and “ing” verb**

- a) \_\_\_\_\_ I \_\_\_\_\_ dinner? (cook)
- b) \_\_\_\_\_ Jack \_\_\_\_\_ pie? (bake)
- c) \_\_\_\_\_ the girls \_\_\_\_\_ ? (eat)
- d) \_\_\_\_\_ it \_\_\_\_\_ ? (rain)
- e) \_\_\_\_\_ they \_\_\_\_\_ Easter eggs? (make)
- f) \_\_\_\_\_ you \_\_\_\_\_ ? (coming)
- g) \_\_\_\_\_ the dog \_\_\_\_\_ ?(bark)
- h) \_\_\_\_\_ she \_\_\_\_\_ ?(talk)
- i) \_\_\_\_\_ he \_\_\_\_\_ ?(laugh)
- j) \_\_\_\_\_ Kate and John \_\_\_\_\_ ?(sleep)

**5. Write the Continuous form of the verbs. (-ing)**

- a) Laugh: .....
- b) Hop: .....
- c) Ride: .....
- d) Climb: .....
- e) Play: .....
- f) Jump: .....
- g) Run: .....
- h) Swim: .....
- i) Drive: .....
- j) Walk: .....
- k) Sing: .....
- l) Eat: .....
- m) Put : .....
- n) Read: .....
- o) Write: .....

**6. Write “am”, “is” or “are”**

- a) The girls \_\_\_\_\_ singing now.
- b) The baby \_\_\_\_\_ crying.
- c) Mary and Jane \_\_\_\_\_ wearing skirts today.
- d) Myfriends \_\_\_\_\_ eating a sandwich.
- e) I \_\_\_\_\_ having a bath.
- f) Tom and John \_\_\_\_\_ playing football.
- g) The teacher \_\_\_\_\_ teaching JAB class.
- h) The pupils \_\_\_\_\_ studying grammar.
- i) I \_\_\_\_\_ listening to music.
- j) My friends and I \_\_\_\_\_ playing computer games.

**7. Fill in the blanks using the Present Continuous (am/is/are + ing) tense.**

- a) My friends \_\_\_\_\_ (do) their homework at the moment.
- b) My brother \_\_\_\_\_ (have) a bath now.

- c) My parents \_\_\_\_\_ (sleep).
- d) John and Mary \_\_\_\_\_ (watch) T.V in the living room.
- e) Tom \_\_\_\_\_ (hide) under his bed.
- f) A bird \_\_\_\_\_ (fly) in our garden.
- g) My brother and I \_\_\_\_\_ (eat) ice-cream.
- h) My mum and her friends \_\_\_\_\_ (drink) coffee.
- i) John \_\_\_\_\_ (run) in the street.
- j) He \_\_\_\_\_ (call) his friend.

**8. Turn the following sentences into questions.**

a) The children are listening to their teacher.

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b) A man is selling ice-cream in the park.

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c) The birthday boy is opening his presents.

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d) Mom is packing our clothes.

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e) The girls are dancing.

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f) The pupils are talking.

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**9. Look at the pictures and answer the following questions.**

- a) Is Jane sitting on a bench? \_\_\_\_\_
- b) Are Sue and Tim playing? \_\_\_\_\_
- c) Is John smelling the flowers? \_\_\_\_\_
- d) Is Paul eating a sandwich? \_\_\_\_\_
- e) Is dad walking? \_\_\_\_\_
- f) Is Mary running? \_\_\_\_\_
- g) Are Jane and Mary fighting? \_\_\_\_\_

